

Linda Lantieri – short bio

Linda Lantieri, MA has been in the field of education for over 45 years in a variety of capacities: classroom teacher, assistant principal, director of a middle school in East Harlem, and faculty member at Hunter College in New York City. She is a Fulbright Scholar and internationally known speaker in the areas of Social and Emotional Learning, Contemplative Teaching and Learning and Mindfulness in Education.

Linda is one of the co-founders and presently a Senior Program Advisor for the *Collaborative for Academic, Social and Emotional Learning (CASEL)*. She is also core faculty of the *Spirituality Mind Body Intensive M.A. Degree Program* at Teachers College, Columbia University and has been involved with designing and leading the concentration in k-12 education since its beginning in 2014.

For the last 15 years, she served as the Founding Director of *The Inner Resilience Program* whose mission is to cultivate the inner lives of students, teachers and schools by integrating social and emotional learning with contemplative practice.

Linda is the author of numerous articles and book chapters and coauthor of *Waging Peace in Our Schools* (Beacon Press, 1996) editor of *Schools with Spirit: Nurturing the Inner Lives of Children and Teachers* (Beacon Press, 2001), author of *Building Emotional Intelligence: Practices to Cultivate Inner Resilience in Children* (Sounds True, 2008, 2014) and coauthor of *Nurturing Gratitude From the Inside Out: 30 Activities for Grades k-8* (Greater Good Science Center, 2017).

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