
CURRICULUM VITAE

Linda Lantieri

130 East 18th Street #12P
New York, NY 10003
Phone: 917-750-4799
Email: llantieri@att.net
Websites: www.lindalantieri.org
www.casel.org

Work Experience:

Senior Program Advisor, Collaborative for Academic, Social and Emotional Learning (CASEL) (2010-present).

CASEL's mission is to establish social and emotional learning as an essential part of education from preschool through high school worldwide. As Co-founder and now Senior Program Advisor, Linda assists school districts in systematic implementation of Social and Emotional Learning (SEL) every aspect of their district's culture, curriculum and management. She also is a lead facilitator for CASEL for the Equity Work Group which is composed of SEL and Equity Leaders from 16 large urban school districts.

Adjunct Assistant Professor, Columbia University, Teachers College (2014-present).

Linda has been designing and teaching the K-12 Spirituality in Pre-K-12 Education Strand in the Mind Body Spirituality Masters Program in Psychology and Education since its inception. The courses she teaches are the following: *Cultivating the Spiritual Dimension in K-12 Education*; *Schools with Spirit: Cultivating the Social, Emotional and Inner Lives of Teachers and Students*; *Contemplative Teaching and Learning* with a practicum in schools in New York City.

Senior Program Advisor, Center for Contemplative Science and Compassion-based Ethics, Emory University (2016-present).

The Social, Emotional, Ethical (SEE) Learning Program Linda is assisting with is co-sponsored by His Holiness the Dalai Lama. This program is developing a curriculum framework on *Compassion for All the World's Children*, which will eventually be disseminated worldwide with pilot sites this year in several countries including the United States.

Founding Director, The Inner Resilience Program (IRP) (2002-2017).

The Inner Resilience Program was established in the spring of 2002 in response to the effects that the events of September 11, 2001 had on New York City teachers, guidance counselors, administrators, students, and parents. The Inner Resilience Program's mission is to cultivate the inner lives of students, teachers and schools by integrating social and emotional learning with contemplative practice. Several schools in NYC, Williamsville and Mamaroneck, NY, Youngstown & Warren, Ohio, South Burlington, Vermont and Madrid, Spain are implementing The Inner Resilience Program. IRP has served over 5,000 educators, 1,500 parents and 70,000 students since it began in 2002.

National Director, Resolving Conflict Creatively Program (RCCP) for Educators for Social Responsibility (ESR) (1993–2001).

RCCP is one of the country's largest and longest running K-8 research-based school programs that systematically and comprehensively makes social and emotional learning an integral part of the curriculum. It serves over 175,000 students and 6,000 teachers in 400 schools in 15 school districts, including the New York City Public Schools. It has also been implemented in pilot sites in Brazil, Puerto Rico and Madrid, Spain.

Cofounder, RCCP, New York City Public Schools (1985–1992).

RCCP began in 1985 as a collaboration between the New York City Board of Education (where Linda served as a curriculum specialist) and Morningside Center for Teaching Social Responsibility. Today, the RCCP model is institutionalized in the NYC Public Schools with more than 100 schools participating.

Independent Educational Consultant in the areas of: holistic health, death and dying, conflict resolution, school reform, crisis intervention, and curriculum development (1980–1985).

Linda served as adjunct faculty at Mount Sinai School of Medicine; the Institute of Thanatology at Columbia Presbyterian Medical Center; the Department of Curriculum and Teaching at Hunter College; and the College of Mount St. Vincent.

She contracted with the following organizations and institutions: New York City Central Board of Education; New York State Department of Health; March of Dimes; UNICEF; The American Red Cross; and Boys and Girls Clubs of America.

Director of the East Harlem School of Communications and Health (1978–1980).

The East Harlem School of Communications and Health was an alternative public middle school of 400 students that incorporated alternative approaches to health education into the basic school curriculum.

Health Education Coordinator, New York City Central Board of Education (1976–1978).

Full-time Instructor, Department of Curriculum and Teaching, Hunter College, New York City (1972–1976).

Elementary Teacher and Acting Assistant Principal, P.S. 171, East Harlem, New York City (1968–1972).

Degrees/Licenses

M.A. Hunter College, New York, Elementary Education, Curriculum Development (1975).

B.A. Hunter College, New York, Psychology/Education (1968).

Board certified expert in Traumatic Stress, The American Academy of Experts in Traumatic Stress (2000).

Staff Development Specialist, Level II (1989).

Certificate of Competency, New York City Board of Education, Curriculum Specialist (1972).

Permanent New York State Teacher's Certification, Common Branches (1968).

Publications/Books

Author of *Building Emotional Intelligence: Techniques to Cultivate Inner Strength in Children*, Sounds True (2008, 2014).

Editor of *Schools with Spirit: Nurturing the Inner Lives of Children and Teachers*, Beacon Press (2001).

Co-Author of *From Conflict to Cooperation: Conflict Resolution in the High School*, Educators for Social Responsibility (1998).

Co-Author of *An Education of the Heart: A Curriculum Guide in Social and Emotional Learning*, published in Portuguese by Brazil's Department of Education (1998).

Co-Author of *Waging Peace in Our Schools*, Beacon Press (1996).

Co-Author of *Resolving Conflict Creatively: A Teaching Guide for Grades Kindergarten Through Six*, New York City Board of Education (1987).

Publications/Books Chapters

Linda Lantieri et al., "Chapter 8: Cultivating Inner Resilience in Educators and Students: The Inner Resilience Program" in *Handbook of Mindfulness in Education* by Kimberly A. Schonert-Reichl and Robert W. Roeser, eds., (New York, NY: Springer Science Business Media, 2016).

Linda Lantieri et al., "Chapter 12: Supporting Educational Goals through Cultivating Mindfulness" in *Handbook of Prosocial Education* Philip Brown, Michael W. Corrigan and Ann Higgins-D'Alessandro eds., (New York, NY: Rowman & Littlefield, 2012).

Linda Lantieri et al., "Chapter 13: Building Resilience in Teachers and Students" in *Personality, Stress, and Coping: Implications for Education* by Gretchen Reevy and Erica Frydenberg, eds., (Charlotte, NC: Information Age Publishing, 2011).

Linda Lantieri et al., "Chapter 9: Building Inner Preparedness in NYC Educators Post 9/11" in *Forever After: New York City Teachers on 9/11* by Maureen Grolnick, ed., (New York, NY: Teachers College Press, 2006).

Linda Lantieri et al., "Chapter 7: A Changing Vision of Education" in *Educating Citizens for Global Awareness* by Nel Noddings, ed., (New York, NY: Teachers College Press, 2005).

Linda Lantieri, "Chapter 18: A Vision of Schools with Spirit" in *Educating for Humanity* by Mike Seymour, ed., (Boulder, CO: Paradigm Publishers, 2004).

Linda Lantieri et al., "Chapter 9: The Resolving Conflict Program" in *Building Academic Success on Social and Emotional Learning* by Joseph E. Zins, ed., (New York, NY: Teachers College Press, 2004).

Linda Lantieri, "Chapter 6: Waging Peace in Our Schools" in *EQ+IQ=Best Leadership Practices for Caring and Successful Schools* by Maurice Elias, Harriet Arnold and Cynthia Steiger Hussey, eds., (Thousand Oaks, CA: Corwin Press, INC, 2003).

Linda Lantieri, "Chapter 13: A Vision of Schools with Hearts and Spirits" in *EQ+IQ=Best Leadership Practices for Caring and Successful Schools* by Maurice Elias, Harriet Arnold and Cynthia Steiger Hussey, eds., (Thousand Oaks, CA: Corwin Press, INC, 2003).

Linda Lantieri et al., "Chapter 8: Waging Peace in Our Schools" in *Educating Minds and Hearts* by Jonathan Cohen, ed., (New York, NY: Teachers College Press, 1999).

Publications/Articles

"How SEL and Mindfulness Can Work Together," in *Greater Good Magazine* (April, 2015).

"Cultivating the Social, Emotional and Inner Lives of Children and Teachers," in *¿Cómo educar las emociones? La inteligencia emocional en la infancia y la adolescencia* (How to train our emotions? Emotional intelligence in childhood and youth), coordinated by Rafael Bisquerra. Esplugues de Llobregat (Barcelona): Hospital Sant Joan de Déu (2012).

"Cultivating the Social, Emotional, and Inner Lives of Children and Teachers," in *Reclaiming Youth International Journal*, Volume 21, Number 2, written with Madhavi Nambiar (Summer 2012).

"Contemplative Practices and Mental Training: Prospects for American Education," in *Child Development Perspectives*, Volume 6, Issue 2 (June, 2012).

"Cultivating Emotional Intelligence Through Social and Emotional Learning: Why It Matters," in *National Geographic En Español* (June, 2010).

"Spoken Testimony of Linda Lantieri on Behalf of the Collaborative for Academic, Social, and Emotional Learning," to the House Appropriations Committee of Congress (March, 2009).

"Building Inner Resilience in Young People," in *Reclaiming Children and Youth E-Newsletter* (August, 2008).

"Cultivating Children's Inner Strength," in *Inspired Parenting Magazine*, Volume 1, Issue 2 (Summer 2008).

"Why We Need Schools with Heart and Soul," in *Reclaiming Children and Youth*, Volume 10, Number 1 (Spring 2001).

"An Ounce of Prevention," in *Reclaiming Children and Youth*, Volume 10, Number 1 (Spring 2001).

"No New Wars Needed," in *Reclaiming Children and Youth*, Volume 10, Number 1 (Spring 2001).

Author of over 50 articles in journals including: *Reclaiming Children and Youth* (PRO-ED); *Journal of Negro Education* (Howard University Press); *Reaching Today's Youth* (National Educational Service); *Parent Guide* (PG Media Network Corp.); *Educational Leadership* (Association of Supervision and Curriculum Development); *Phi Delta Kappan* (Phi Delta Kappa); *Principal Magazine* (National Association of Elementary School Principals; *Our*

Children (National Parent Teacher Association); *Paths of Learning Magazine* (Psychology Press/Holistic Education Press); *The Mind and Life Institute Newsletter*; *National Geographic En Espanol*, *Lilipoh Magazine* (Lilipoh Publishing, Inc.); *Encounter: Education for Meaning and Social Justice* (Psychology Press/Holistic Education Press); *Rudolph Steiner Foundation Quarterly* (RSF Social Finance); *Inspired Parenting Magazine* (New Earth Publications, Inc.). And on the websites/blogs of: *Reclaiming Youth International*; *Educators for Social Responsibility*; *MindfulMom*; *Edutopia*; and *WhatMeditationReallyIs.com*.

Linda Lantieri also has been featured in: *Greater Good*; *Education World*; *Shambhala Sun*; *Burlington Free Press*; *Talk About Wellness Newsletter*; *Tampa New Thought Examiner*; *Diario de Mallorca*; *Revista Nueva*; *The Huffington Post*; *Oprah.com*; and *Quintessential Barrington*.

TV Coverage:

Ryan Takes 'Mindfulness' to Inner-City Schools—news segment on CASEL's Skills for Life Program in Youngstown and Warren, OH, *The Business Journal* (2012).

The Power of Nonviolence—documentary on the Wisdom Channel TV. The Dalai Lama and Yolanda King were also featured (2001).

Peaceful Solutions—two-part PBS Special featuring RCCP (1998).

Kids Killing Kids, Kids Saving Kids—one-hour national prime time special aired simultaneously on WCBS, WNBC, FOX, and PBS TV. RCCP was one of three violence-prevention programs highlighted. Received the national Emmy Award for Best Children's Program (1994).

Names Can Really Hurt Us—half-hour WCBS-TV Special highlighted Linda's work with young people in prejudice reduction. Aired in 20 US cities; nominated for a local Emmy Award for Best Children's Program (1992).

RCCP was featured on the *American Agenda* segment of *ABC World News*, Peter Jennings (1991), and *All Things Considered*, NPR Radio (1994) and a four-part Bill Moyers' Special, *Act Against Violence* (1995).

Radio Coverage:

Stand Up with Pete Dominick (2015).

The New Normal: The Classroom-WFUV 90.7 FM. Interview for segment on how teachers struggle to discuss 9/11 with their students (2011).

Leading Edge Parenting Show with Sandi Schwartz (2010).

Conversations with Michael Stone (2009).

Positive Living with Patricia Raskin, (2008).

Inspired Parenting (2008).

The Dr. Pat Show (2008).

Peace and Nonviolence—WISDOM Radio/Internet. Radio discussion on shifting the culture of public schools and communities post 9-11 to exploring matters of the soul (2002).

Awards/Honors:

Social and Emotional Learning Award, The Anchorage School District (2015).

Superintendent's Award, The Anchorage School District (1989-2009).

Making a Difference Award, International Education and Research Network (2002).

Fellow, George Lucas Educational Foundation (2001).

Nominated for the *Harold W. McGraw, Jr. Prize in Education* (2000).

Fetzer Senior Scholar, Fetzer Institute, for “depth of commitment to the inner life of one’s work in the world” (1998–2001).

Educational Innovator, National Education Association (1998).

One of four *Everyday Heroes* in Education, Prudential Foundation (1995).

Spirit of Crazy Horse Award for “creating courage in discouraged youth,” Black Hills Seminars - Reclaiming Youth at Risk (1995).

Thirteenth Annual Peace Award, “for outstanding contributions to peace,” Ethical Culture Society (1995).

Richard R. Green Distinguished Educator Award for Fostering Intergroup Relations, “for dedication to the education of youth leadership and outstanding service to the community,” Anti-Defamation League (1993).

Fulbright Scholarship to India, to provide curriculum expertise to the Indian Department of Education and to conduct an independent study in cross-cultural approaches to death and dying, and health and healing (1977).

Other Selected Accomplishments/Service:

Appointed Member of the Council Distinguished Educators of the National Commission on Social, Emotional and Academic Development (2016).

Member of the Advisory Board and Faculty of the Mindful Education Institute (2011-2013).

Lead Trainer and Coordinator of Social and Emotional Learning in the Classroom, Madrid, Spain (2010-2013).

Speaker and Panelist at Omega Institute’s Mindfulness and Education Conference (2009-2017).

Member of the Garrison Institute Contemplation & Education Leadership Council (2009-2012).

Member of Mind and Life Summer Research Institute (2009-2012).

Member of Mind and Life Education and Research Network (2006—2012).

US Representative on the International Think Tank on Social and Emotional Learning in Santander, Spain (2007—2008).

Co-Founder and Board Member of the Collaborative for Academic, Social and Emotional Learning (CASEL) (2007-2010).

Senior Educational Advisor for the Don't Laugh at Me (DLAM) Program of Operation Respect (2001–present). Operation Respect was founded by Peter Yarrow of the folk group Peter, Paul & Mary.

Lead Trainer and Coordinator of Educating the Heart and Mind: Social and Emotional Learning Project, Puerto Rico (1999–2007).

Lead Trainer and Coordinator of Educating the Heart and Mind: Social and Emotional Learning Project, Rio Grande do Sul, Brazil (1997–1999).

Co-founder and Leadership Team member of first-of-its-kind Masters of Education with a Specialty in Conflict Resolution and Peaceable Schools in collaboration with Lesley University and Educators for Social Responsibility (1995–2001).

Founding Leadership Team Member of the Collaborative for Academic, Social, and Emotional Learning (CASEL) (1994–2007).

Adjunct Faculty at the Harvard Principals' Center 1992–1995 and 2001-2003.

Professional Affiliations

American Education and Research Association (AERA), *Member*
Alliance for Childhood, *Advisory Board Member*
American Academy of Experts in Traumatic Stress, *Member*
Association for Supervision and Curriculum Development, *Member*
Mind & Life Institute – *Education and Research Network, Fellow*
National Association of Elementary School Principals, *Member*
The George Lucas Foundation, *Fellow*
The Fetzer Institute, *Senior Scholar*