

LINDA LANTIERI

BIO

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Linda Lantieri, MA is a Fulbright Scholar, keynote speaker, and internationally known expert in social and emotional learning and nurturing the inner life of teachers and children. For the past 15 years she has served as the Founding Director of The Inner Resilience Program (IRP) whose mission is to cultivate the inner lives of students, teachers and schools by integrating social and emotional learning with contemplative practice. Several schools in NYC, Mamaroneck, Scarsdale and Williamsville NY, Youngstown & Warren, Ohio, South Burlington, Vermont and Madrid, Spain are implementing *The Inner Resilience Program* since it began in 2002.

Currently Linda is involved in designing and teaching the k-12 Spirituality in Education strand of the Spirituality Mind Body Institute Masters Program in Psychology & Education at Columbia University, Teachers College. She was appointed as an Adjunct Assistant Professor in the Summer of 2014 when this program first began. Linda is also one of the founding board members of the Collaborative for Academic, Social, and Emotional Learning (CASEL) and is presently a Senior Program Advisor for CASEL. CASEL's mission is to establish social and emotional learning as an essential part of education from preschool through high school worldwide.

She is also the cofounder of the Resolving Conflict Creatively Program (RCCP), which has been implemented at 400 schools in the United States, with pilot sites in Brazil, Spain and Puerto Rico. Started in 1985, RCCP is now one of the largest and longest running research-based K-8 school programs in social and emotional learning in United States. Linda has over 45 years of experience in education as a former teacher, assistant principal, director of an alternative middle school in East Harlem, and faculty member of the Department of Curriculum and Teaching at Hunter College in New York City. She has served as a consultant to various institutions in the area of death education, including the Mount Sinai School of Medicine and the New York City Public Schools where she trained the first Crisis Response Teams. She is a Board Certified Expert in Traumatic Stress from the American Academy of Experts in Traumatic Stress.

Linda is the coauthor of *Waging Peace in Our Schools* (Beacon Press, 1996), editor of *Schools with Spirit: Nurturing the Inner Lives of Children and Teachers* (Beacon Press, 2001), chapter contributor to *Forever After: New York City Teachers on 9/11* (Teacher College Press, 2006), and author of *Building Emotional Intelligence* (Sounds True, 2008, 2014). She has authored and/or co-authored over 25 articles and book chapters. Linda has received numerous awards including: *Educational Innovator* by the National Education Association; the *Richard R. Green Distinguished Educator Award*; the *Spirit of Crazy Horse Award* for "creating courage in discouraged youth." and the International Education and Resource Network (iEARN) 2001 *Making a Difference Award*.

Linda was a Senior Scholar at the Fetzer Institute, a nonprofit organization that supports research and education in the relationship between body, mind, and spirit, from 1998-2001 and is a Fellow of the George Lucas Educational Foundation. More recently, Linda has been appointed to the Council of Distinguished Educators of the National Commission on Social, Emotional & Academic Development and is currently Senior Advisor to the Social, Emotional, and Ethical (SEE) Learning Program at the Center for Contemplative Science and Compassion-Based Ethics at Emory University which seeks to develop a guiding curriculum framework based on Compassion to be integrated into Kindergarten-Higher Education worldwide.